# **Continental Colony Elementary School**

Parental Involvement Policy and Plan Shared Student Success 2016-2017 School Year



Dr. Kristen Vaughn, Principal Dr. Sarah K. Haynes, Asst. Principal 3181 Hogan Rd, SW Atlanta, GA 30331 404)802-8000 <u>http://www.atlanta.k12.ga.us/Page/2115</u> **Revision Date:** September 13, 2016

## What is Title I?

**Continental Colony** is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.





# School Plan for Shared Student Achievement

## What is it?

This is a plan that describes how *Continental Colony* will provide opportunities to improve family engagement to support student learning. *Continental Colony* values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that **Continental Colony** will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

## How is it developed?

**Continental Colony** invited all parents to attend our School Wide Planning and Budget meeting to review and revise this parental involvement policy, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by email to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

## Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. *Continental Colony* will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

## Where is it available?

The plan is posted on the school Website, emailed to all parents, distributed at Title I meetings and in the Front Office. Parents can also retrieve a copy in the Parent Resource Center located on the lower level by the Kindergarten Cluster in room 1032.

#### 2016-2017 District Goals

## ACADEMIC PROGRAM ...

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

## 2016-2017 Continental Colony

## **School Goals**

#### READING:

By May 2017, for ELA, 51% of students in the beginning level will move to the developing level, 32% of students in the developing will move to proficient level, and 15% of students will move to distinguished level.

#### MATH:

By May 2017, for Math, 44% of students in the beginning level will move to the developing level, 41% of students in the developing will move to proficient level, and 14% of students will move to distinguished level.

## **School-Parent Compacts**

As part of this plan, **Continental Colony** and our families will develop a school-parent compact. It is an agreement that explains how parents, teachers and students work together to make sure all our students reach grade-level standards.

The compacts are reviewed and updated annually based on feedback from parents, students and teachers during the School-wide Planning meeting and the School Forum.

Parents and teachers worked diligently to create compacts for the school. A copy of the school-parent compact brochure is distributed to every family to use during the year. This compact goes out in late September.

The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the School-Compact Review Meeting. Copies of the school-parent compacts are kept in the Parent Resource Center and with each child's teacher if parents need a copy.

#### **Parent Involvement Activities, Meetings and Workshops**

**Continental Colony Elementary** will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

#### Open House - August 3, 2016

✓ Meet your child's teacher and our friendly and helpful school staff for the year

## Annual Title I Meeting – August 30, 2016

✓ We invite parents/guardians out to participate in our Annual Title I Meeting to learn bout out school's Title I Program.

#### Curriculum/Syllabus Night – August 30 & November 15, 2016 – January 10 & March 14, 2017

✓ We invite all stakeholders meeting with teachers regarding curriculum to see what students are learning.

### School-Parent Compact Review Meeting- September 13, 2015

✓ We invite all stakeholders to be a part to review and revise our School-Parent Compact

#### School Parental Involvement Policy Review Meeting- September 13, 2015

✓ We invite all stakeholders to be a part to review and revise our School Parent Involvement Policy

#### **Coffee with Principal Vaughn- Monthly**

✓ Gain knowledge about topics relevant to your child's education

#### Parent-Teacher and Student Conferences-September 26-30-October 3-7 & February 2017

✓ Scheduled updates on your child's progress

#### Reading an Inactive Workshop-September 15, 2016 & January 12, 2017

✓ We invite stakeholders to engage in an interactive reading and learning workshop (Make It & Take It)

## Literacy Café-How to Encourage Writing at Home-November 17, 2016

 $\checkmark$  We invite all stakeholders in engage in learn interactive to encourage students to write at home

#### Math-o-ween Night – October 25, 2015

✓ We invite all stakeholders in engage in math games and activities (Make it & Take it Math)

#### Math -123 Steps-February 9, 2016

✓ Sample a little bite from the different areas of your child's academics

#### GMAS Series- Understanding GMAS-January 26 & February 23, 2017

✓ We invite all stakeholder to in engage in this workshop on GMAS.

### End of the Year Title I Parent Feedback Meeting- April 20, 2017

✓ We invited stakeholders to review and revise PIP & SPC and giving feedback on the Parent Involvement Title I 1% funding

\*Future Workshops/Meetings will be posted on the schools website, and announced through take home flyers, email, texts, Facebook, twitter and voice messenger. \*\* Workshops/Meetings Subject to change.

## **Parental Involvement**

Continental Colony Elementary believes that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

- That parents play an integral role in assisting their child's learning;
- ✓ That parents are encouraged to be actively involved in their child's education at school;
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- ✓ The carrying out of other activities as described in this plan.

## Support

Continental Colony Elementary is committed to helping our parents attend the parental workshops, meetings and activities listed in this plan. Please call or email our Parent Liaison, **Sonya Williams**, if you need additional information about our programs.

> Phone: 404-802-8022 E-Mail: sxwilliams@atlanta.k12.ga.us

# Continental Colony is "A school of C.H.O.I.C.E"

We will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents.
- Provide trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with early learning programs by conducting joint meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in English in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media (Facebook, Twitter, bloomz.net) and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental engagement
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's academic achievement.
- ✓ Use our Partners in Education and Panther Family Advisory Committee to improve awareness of the activities and events listed in the school parental involvement policy.
- Collect feedback from parents at all events, place input card around the building and post suggestions form on the school website in order to respond to parents' requests.

# Panther Family Advisory Committee

**Continental Colony** invites **ALL** parents to join the Title I **Panther Family Advisory Committee (P-FAC)** to share ideas and ways to involve other parents/guardians to build partnerships with school, families, and the community. The team will meet during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website.

If you would like to learn more about the Title I Panther Parent Advisory Committee please contact Parent Liaison, Sonya Williams via email <u>sxwilliams@atlanta.k12.ga.us</u> or by phone 404-802-8022.

# **Panther Family Advisory Committee**

The *Panther Family Advisory Committee (P-FAC)* at *Continental Colony Elementary School* will function on a volunteer basis: 1. to help organize, plan, and review programs and the school. 2. To have an open dialogue and enhance communication between the school and families. 3. To have an opportunity to provide suggestions to the school. *P-FAC* will meet to discuss matters that are of interest that directly affect the school and stakeholders. *P-FAC* will meet on a **regular basis**. Meeting information will go out by flyer, robo call, text, marquee, Facebook, twitter, bloomz.net, and email. If you are interested and would like to join the *P-PAC*, contact Mrs. Sonya Williams @404-802-8022 or via email sxwilliams@atlanta.k12.ga.us.

## **Parent Center Information**

**Continental Colony Parent Center** located on the Lower Level in Room 1032.

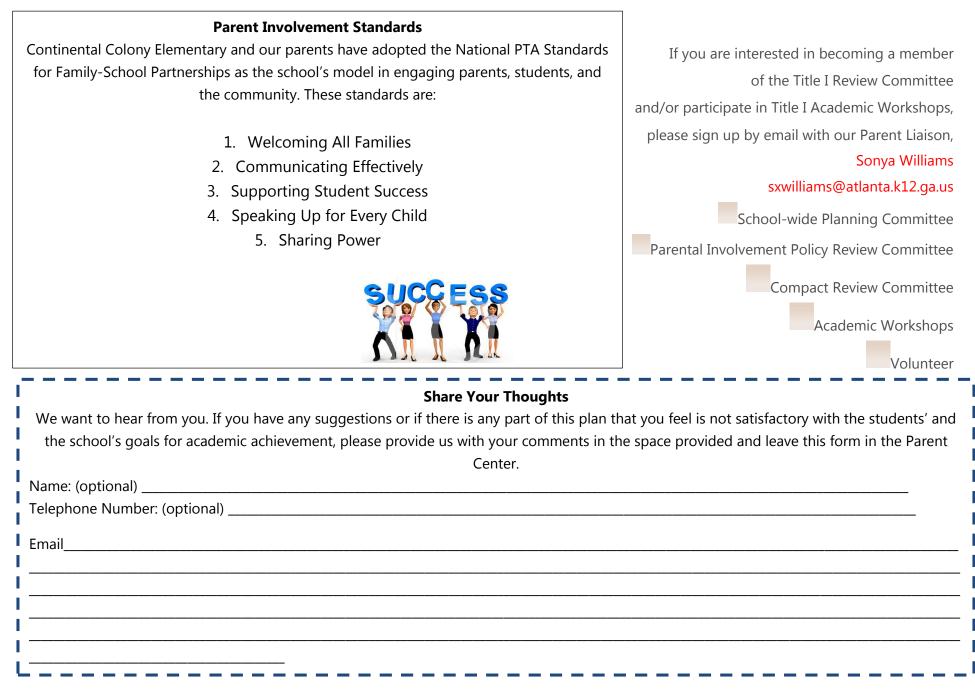
Parent Center Open Monday-Friday 8:30AM-2:00PM

Sonya Williams, Parent Liaison 404-802-8022 sxwilliams@atlanta.k12.ga.us

# **P-FAC Members Duties and Responsibilities**

As a **P-FAC** member, I will:

- Help jointly develop the Parent Involvement Policy and School-Parent Compact
- Participate in **P-FAC** in some, if not all, of meetings/workshops.
- Serve as an ambassador for *Continental Colony* by sharing information with other stakeholders.
- Help serve to strengthen the school, family, and community partnership
- Provide feedback and advice to the school.
- And any other duties and responsibilities *P-FAC* agrees upon as a group.



\*\*\*\*\*\* Please return last sheet back to your child's teacher. \*\*\*\*\*\*